

Hearing the voice of the individual child within the safeguarding system

Recent reviews in Essex have highlighted that the child's voice, wishes, thoughts and feelings are not evident in the records that organisations hold.

Questions to ask the child

"Tell me what it's like for you on a normal day."

"Could you describe what would need to change to make things better?"

"Can you explain your thoughts about the situation?"

Questions to ask yourself

- How do you ensure the child's voice and experience is heard within multi-agency meetings such as team around the family, child in need, core groups?
- How do you as a practitioner remain curious?
- What are the barriers to the safeguarding system not hearing the voice of the child?
- What are the barriers to practitioners not hearing the voice of the child?